

## **Grades K-5**

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The Music K-5 Standards of Learning introduce basic music concepts through singing, playing instruments, moving, and listening. Students will gradually develop their singing voices, a repertoire of songs, and a sense of rhythm beginning with the steady beat and continuing toward complex rhythms and meters. Movement experiences are included as a means of demonstrating an understanding of concepts such as pitch, rhythm, and form. Listening experiences include traditional and contemporary classical works, American folk music, and music of other cultures. Through these experiences students will have the opportunity to apply and demonstrate an understanding of music concepts.

## **Kindergarten**

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### **Perform**

- K.1      The student will sing songs and play instruments.
  - 1.   Participate individually and in groups.
  - 2.   Accompany songs and chants with body percussion and classroom instruments.
  - 3.   Imitate two pitch (sol-mi) patterns sung or played.
- K.2      The student will perform rhythm patterns that include sounds and silences.
- K.3      The student will sing, play, or move at the appropriate time following a vocal/instrumental introduction.
- K.4      The student will respond to music with movement.
  - 1.   Match movement to rhythm patterns.
  - 2.   Employ large body movement.
  - 3.   Employ locomotor and non-locomotor movement.
  - 4.   Use movement to enhance music, stories, and poems.
  - 5.   Perform dances and games from various cultures.
  - 6.   Use the body to illustrate moods and contrasts in music.
- K.5      The student will demonstrate the difference between a singing voice and a speaking voice.
- K.6      The student will demonstrate steady beat.
  - 1.   Use body percussion, instruments, and movement.
  - 2.   Use children's literature, chant, and song.

### **Create**

- K.7      The student will employ creativity in a variety of music experiences.
  - 1.   Use classroom instruments, body percussion, and movement.
  - 2.   Use the voice in speech and song.
  - 3.   Dramatize songs, stories, and poems.

## **Investigate**

- K.8      The student will recognize and demonstrate expressive qualities of music: fast/slow and loud/soft.
- K.9      The student will identify classroom instruments by sight and sound.
- K.10     The student will distinguish between tone colors.
1.    Identify voices and instruments.
  2.    Identify men's, women's, and children's voices.

## **Connect**

- K.11     The student will exhibit respect for the contributions of self and others in a music setting.
1.    Contribute to a group effort of making music.
  2.    Contribute to a group effort of listening to music.
  3.    Participate in music activities that involve sharing, taking turns, and other ways of demonstrating good citizenship.
- K.12     The student will demonstrate an understanding of the relationship between music and other disciplines.